

2025 TCB Workgroups

What is TCB? The Transforming Children’s Behavioral Health Policy and Planning Committee (“TCB”) was established in 2023 by Public Act 23-90 and mandated by the law to evaluate the availability and effectiveness of prevention, early intervention, and treatment services for children's behavioral health, substance use disorders, and general well-being of children. The TCB has five workgroups; **System Infrastructure, Services, School Based, Prevention, and Community Voices**. These workgroups all have different priority areas, strategies, and purpose statements. Please refer to the 2025 Workgroup Meeting Schedule to see information on when the workgroups meet.

Workgroup:

Purpose Statement:

Services

The Services Workgroup is focused on ensuring statewide and local capacity and awareness to provide a comprehensive range of affordable, integrated, coordinated, and family-centered services to children from birth to age 22, individualized and within the context of their families, caregivers, and Communities.

System Infrastructure

The System Infrastructure’s role is to build the capacity and coordination of the children’s behavioral health infrastructure to increase the effectiveness of and access to services that meet family needs. Effectiveness refers to data, governance, oversight, and accountability. Access refers to the availability of a diverse set of services and trained service providers, the coordination of services, systematic knowledge, channels of communication, and funding for sustainability.

School Based

The School-Based Workgroup will promote mental health, well-being, and academic success for children birth to age 22 by increasing the reach and quality of school-based behavioral health services. Reach refers to equitable availability of timely and appropriate school-based behavioral health services in all CT jurisdictions, through a multi-disciplinary array of coordinated community partnered and school-employed service providers. Quality refers to effective, student- and family-centered, interventions and approaches which are culturally responsive, equitable, inclusive, and evidence-based.

Prevention

The Prevention workgroup is committed to strengthening children’s behavioral health prevention services and programming. It will collaborate to identify challenges, examine solutions, and provide advisory recommendations to enhance prevention efforts statewide.

Community Voices

This workgroup authentically engages families and children with lived experience to gain insight on needs, gaps in services, and their priorities and suggestions for improvising specific behavioral health issues and policies. The members of this workgroup practice receptive listening by providing support and feedback to the parents and youth on the importance of their insight when they provide their expertise to the committee.



Please contact Emily Bohmbach at ebohmbach@newhaven.edu to be added to the workgroup membership.

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